Daily Lesson PlansAcademic BiologyChapter 2--Chemistryof life

Sept 23-27, 2019

Mrs. Linda Henry Unit: Biology

Standa Objecti	ards with ives	Activities	Evaluation	Enrichments
1.	3.1.10A5—relat e life processes to cellular and sub-cellular levels structures and functions	Mondaybegin packet on elements and macromolecules as seatwork quietly in class.	Power notes for Chapter 2	Try the standards based assessment for this chapter on page 209 of your textbook. Many of these will be similar to your Biology Keystone Exam questions later this
	list the characteristics of proteins, carbohydrates, lipids and nucleic acids	Tuesdayfinish up the packet WednesdayFriday Paper models of	Study guide for Ch. 2 Packet on Elements and	year! Adaptations for activities and tutoring: 1. Concept map
3.	explain activation energy	carbohydrates, proteins and lipids	Macromolecules of living things	<ol> <li>Word search</li> <li>Critical</li> </ol>
5.	differentiate between exothermic and endothermic reactions describe the lock and key	activity. Students will study the chemistry of organic molecules by viewing their building blocks and answering questions	Chemistry of carbohydrates, lipids and proteins activity	thinking essays 4. Flashcards 5. Section reviews 6. Chapter reviews
	arrangement of enzymes and how they are affected by pH, temp and ions.	answering questions		7. Read chapter highlights

Daily Lesson Plans	<b>Biology Laboratory</b>	Sept. 2327, 2019	Mrs. Linda Henry
Chapter 2Chemistry	(Every other day)		Unit: Intro to
of life			Biology

PA Academic Standards and Objectives	Activities	Evaluations	Enrichment
1. 3.1.10A5— relate life processes to cellular and sub-cellular levels		Lab on	Go Online! To HMDScience.com For virtual labs, poison frogs and Biozine articles
structures and functions 2. 3.1.10.A6—ide ntify the advantages of multicellularit y in organisms 3. students will analyze and classify tools used in biology	pH labmeasuring pH of common household products Chemistry identification of organic moleculesstudents will use chemical tests to identify the 4 types of organic compounds	Ph of common substances lab Chemical identification of organic compounds	Adaptations for activities and tutoring: 1. Concept map 2. Word search 3. Critical thinking essays 4. Flashcards 5. Section reviews 6. Chapter reviews 7. Read chapter highlights

Daily Lesson Plans Chapter 3Cells of the Human Body	Introduction to Human Biology	Sept 23-27, 2019	Mrs. Linda Henry Unit: orientation of the human body
PA Academic Standards and Objectives	Activities	Evaluations	Enrichment
<ul> <li>3.1.10.A5—relate the life processes of cellular and subcellular structures to their function</li> <li>2. differentiate between prokaryotic and eukaryotic cells</li> <li>3. list the organelles and what their functions are</li> <li>4. differentiate mitosis and meiosis</li> <li>5. list the steps in protein synthesis that occurs in human body cells</li> </ul>	MondayWedn esdayfinish notes and then-after going over the last weeks HW, students will look at human cells under the microscope. Thursdayrevie w for test Friday Test on Chapter 3 on Cells	Chapter 3power point notes Chapter 3 study guide Cells laboratory exercise Review and test	Try clinical applications on page 24-25 in your text for practice in higher critical thinking skills. Adaptations for tutoring and activities: 1. Concept maps 2. Word search 3. Critical thinking essays 4. Flashcards 5. Section reviews 6. Chapter reviews 7. Read chapter highlight

· · · ·	Lesson Plans tersblood and	Introduction to Forensics (B daysevery other day)	Sept 23-27 2019	Mrs. Linda Henry Unit:Types of blood spatter and bone to id victims
	cademic ards with tives	Activities	Evaluations	Enrichment
	3,4,10.A-techno logy and how it impacts scientific endeavors 3.1.10.B4—expl ain how technologies	Tuesday and Thursdaygo over test and begin unit on serial killerspsychology and profile of various types	Serial Killer Unit	Try clinical applications on page 24-25 in your text for practice in higher critical thinking skills. Adaptations for tutoring and activities:
	have impacted the field of forensics.			<ol> <li>Concept maps</li> <li>Word search</li> <li>Critical thinking essays</li> </ol>

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3.	List and explain	4.	Flashcards
	the development	5.	Section
	of forensics		reviews
	through time	6.	•
			reviews
4.	explain the	7.	Read chapter
	cooperation		highlights
	between the law		
	and forensics		
5.	differentiate		
	between the		
	Frye and		
	Daubert rulings		
	Daubererannige		
6.	explain the		
	responsibilities		
	of a forensic		
	expert		

Daily Lesson Plans Chapter 3Organic molecules	Advanced Biology	Sept 23-27, 2019	Mrs. Linda Henry Unit: Review of Basic Biology
PA Standards with Objectives	Activities	Evaluations	Enrichment
<ul> <li>6.</li> <li>3.1.10A5—re late life processes to cellular and sub-cellular levels structures and functions</li> <li>1. list the characteristic s of Carbon and what makes it unique</li> <li>2. list the traits of carbohydrate s and their functions</li> <li>3. list the traits of proteins and their function</li> <li>4. explain why folding of proteins is important</li> </ul>	Mondaystudy guide packet on organic molecules and finish notes for Chapter 3 WednesdayFriday- -biochemistry lab exercise. Students will utilize tests to see if the 3 organic molecules are present in common household foodstuffs.	Chapter 3 notes pages 55-57 textbook questions Organic molecules packet Biochemistry lab	Try clinical applications on page 24-25 in your text for practice in higher critical thinking skills. Adaptations for tutoring and activities: 1. Concept maps 2. Word search 3. Critical thinking essays 4. Flashcards 5. Section reviews 6. Chapter reviews 7. Read chapter highlights

5. list the traits		
of lipids and		
give their functions		
functions		